

FINAL EXAM

Part II: Practical Case Solving in a Simulated Environment

Author: Siim Poll

Nine following cases are descriptions of the simulations prepared for the simulation centre. Based on the accompanying table (excel document), the committee evaluates whether the student has completed everything tactically correctly. Such cases can be prepared in many ways but are always evaluated according to the table. The tactical list and scores may be changed according to each country's regulations and context.

The cases involve three (3) prohibited items: one in a living cell, one in a block and one on inmate's person. Depending on each specific case, the location of prohibited items may vary. In all cases, an inmate's uniform is not in a proper condition, which the student should point out. The student starts a case with a radio check, after which they are summoned to the duty room and assigned a task. If a case requires an immediate response without first going to the duty room, the student can request necessary equipment over the radio. The student should also take notice of any unethical behaviour by a colleague.

The student will be allocated a case to be solved by drawing a number without prior knowledge of its meaning. They will learn about their case once they enter a simulated environment and start their assignment.

Case 1: Passive resistance

The student is tasked with escorting an inmate from an exercise cell back to their living cell.

The student heads to the exercise cell and collects the inmate. According to the input, the exercise cell has been previously searched. When the student starts the search, the inmate becomes upset and grabs the bars. When the student does not conduct the search, the inmate grabs the bars and protests against going to their cell. Since the inmate is non-violent, the student does not have the legal right to use any weapons. Therefore, the student should talk the inmate to cooperate, use only physical force and give a prior warning. When the student notifies the duty officer after handcuffing the inmate, the student will receive an order to escort the inmate to the violet cell. The case ends when the medical officer has been called over the radio by the student, he/she arrives, and the handcuffs are removed from the inmate. If the student needs anything to solve their case (rubber gloves, metal detector, or has a question, etc.) they can request it over the radio.

Case 2: Escorting from an exercise cell

The student is tasked with collecting an inmate from an exercise cell. The student will get all the necessary equipment (keys and other items which they deem necessary for solving the case) from the duty room.

The student goes to collect the inmate and bring them out of the exercise cell. The inmate has found a wire in the cell, which they have put behind their belt in a conspicuous manner. When the student asks to remove it, the inmate refuses to hand it over by saying that is necessary for their training as an electrician. When the student removes the wire, the inmate attacks them. The attack will not end until the student has gained control over the inmate. If the student uses a gas spray, the attack will continue until the student manages to spray gas into the inmate's face. If the student uses a telescoping baton, the attack ends once they open the baton. When the student informs the duty officer of the event, they receive an order to escort the inmate to the violet cell. The case ends when the medical officer has been called over the radio by the student, he/she arrives, and the handcuffs are removed from the

inmate. If the student needs anything to solve their case (rubber gloves, metal detector, or has a question, etc.) they can request it over the radio.

Case 3: Fighting between inmates

The student is tasked with a regular round at the open housing block. The student will get all the necessary equipment (keys and other items which they deem necessary for solving the case) from the duty room.

At the open housing unit, an inmate is making a phone call while another anxiously paces up and down. The latter announces that they also want to make a call, but the fellow inmate does not let them. At one point, the pacing inmate ends the ongoing call which results in them being attacked by the inmate who was phoning. The student must solve the situation according to what they have learned in training. The attack will not end until the student has gained control over the inmate. If the student uses a gas spray, the attack will continue until the student manages to spray gas into the inmate's face. If the student uses a telescoping baton, the attack ends once they open the baton. When the student informs the duty officer of the event, they receive an order to escort the inmate to the violet cell. The case ends when the medical officer has been called over the radio by the student, he/she arrives, and the handcuffs are removed from the inmate. If the student needs anything to solve their case (rubber gloves, metal detector, or has a question, etc.) they can request it over the radio.

Case 4: Escorting an inmate from the exercise cell to the living cell

The student is summoned by the duty officer over the radio to appear at the duty room. In the duty room, the student is tasked with collecting an inmate from an exercise cell and escorting them to their living cell (blue). There is also another prisoner in the blue cell. The student will get all the necessary equipment (keys and other items which they deem necessary for solving the case) from the duty room.

Near the housing block, the student receives the inmate from another officer who has collected the latter from the exercise cell. The other officer informs the student that the inmate has not been searched yet. Because the exercise cell has not been previously searched, the inmate should be searched. The inmate's uniform is not in proper condition, which the student should notice and give an order to fix it. The inmate obeys. Right after being handed over, the inmate loudly requests a medical officer for they have got a severe headache while exercising. When the student informs the duty officer via radio, the former is advised that the medical officer is currently busy and can come in 15 minutes. The student is about to start searching the inmate, but the latter refuses and becomes agitated, saying that they already have a headache, and the student should forgo the search at this time. When the student ignores their plea and goes on with the search, the inmate attacks the student by pushing them with both hands and aggressively moving toward the student. If the student sprays the inmate with gas, the attack will continue until the student manages to spray gas into the inmate's face. If the student uses a telescoping baton, the attack ends once they open the baton. Hearing what is happening, the other inmate starts banging on the cell door calling the guard to order and interrupts with various questions. While the student reacts to these questions, they end their activity. When the student informs the duty officer after applying handcuffs, the student receives an order to place inmate A in the violet cell. The case ends when the medical officer has been called over the radio by the student, he/she arrives, and the handcuffs are removed from the inmate. If the student needs anything while solving their case (rubber gloves, metal detector, or has a question, etc.) they can request it over the radio.

Case 5: Attack in the open housing block

The student is tasked with a regular round at the open housing block. The student will get all the necessary equipment (keys and other items which they deem necessary for solving the case) from the duty room.

There are two inmates in the open housing unit. One inmate's uniform is not in proper condition. When a student points it out, the inmate fixes their uniform. After the student has arrived at the housing block, another inmate addresses them, telling how they hurt their back while exercising and have now a strong backache. When the student informs the duty officer over the radio, the student is advised that the medical officer is currently busy and can come in an hour. The inmate accepts the answer and moves to a desk phone at the housing block and places a call to an attorney. When the other inmate notices that, they lose their temper and attack the inmate who is on the phone, shouting to them: "Didn't I tell you that you can't use this phone?" If the student uses a gas spray on the aggressive inmate, the attack will continue until the student manages to spray gas into the inmate's face. If the student uses a telescoping baton, the attack ends once they open the baton. When the student informs the duty officer after placing the handcuffs, they are ordered to escort inmate B in the blue cell. The case ends when the medical officer has been called over the radio by the student, he/she arrives, and the handcuffs are removed from the inmate. If the student needs anything while solving their case (rubber gloves, metal detector, or has a question, etc.) they can request it over the radio.

Case 6: Sit-in

In the duty room, the student is tasked with closing a housing block after the leisure time. The student will get all the necessary equipment (keys and other items which they deem necessary for solving the case) from the duty room.

On arrival, they notice that an inmate's uniform is in improper condition. When the student points it out, the inmate fixes their uniform. Another inmate who is in their cell comes out when hearing that the student has arrived and tells them that they want to walk outside because the weather is so nice. When the student explains that there will be no walking as there are other things to be done now, the inmate sits down on the floor with their back against the wall and says that they will not move until they get what they want. When the student informs the duty officer, they are told that an immediate walk is not possible and that the inmate must still be placed in their cell. The student must inform the inmate of the consequences and give a warning to use the force. Since the inmate is passive, the student does not have the legal right to use any service weapons. The student should motivate the prisoner to go into cell, in case he does not manage he can only use physical force and give an advance warning. When the student notifies the duty officer after the handcuffs are placed, the student will be tasked with escorting the inmate into the blue cell. The case ends when the medical officer has been called over the radio by the student, he/she arrives, and the handcuffs are removed from the inmate. If the student needs anything while solving their case (rubber gloves, metal detector, or has a question, etc.) they can request it over the radio.

Case 7: Escorting to an attorney

The student is tasked with escorting the inmate from the blue cell to meet an attorney in the interview room. The student will get all the necessary equipment (keys and other items which they deem necessary for solving the case) from the duty room.

The student goes to the blue cell and informs the inmate that they are being escorted to meet an attorney. The inmate is ready to go and moves out of their cell carrying a pillow. When the student

points it out, the inmate explains that they are suing the prison over an uncomfortable pillow and they need to show it to their attorney. The student must explain to the inmate that they will not be escorted to the attorney with the pillow and it should be left behind. The inmate becomes agitated and throws the pillow at the student and attacks them. The student must respond by either using their service weapon and/or physical force to handcuff the inmate. (If the student lets the inmate walk out the cell with the pillow, the attack will take place later once the cell door is closed). The attack will not end until the student has gained control over the inmate. If the student uses a gas spray, the attack will continue until the student manages to spray gas into the inmate's face. If the student uses a telescoping baton, the attack ends once they open the baton. When the student informs the duty officer of the event, the student will receive an order to place the inmate to the violet cell. The case ends when the medical officer has been called over the radio by the student, he/she arrives, and the handcuffs are removed from the inmate. If the student needs anything to solve their case (rubber gloves, metal detector, or has a question, etc.) they can request it over the radio.

Case 8: Fighting between inmates

The student is called to the control room. At the block, they walk into a situation that has clear audible and visible signs of a fight. One inmate is lying down while the other is next to them and beating them with both hands. The fight requires the student's immediate reaction. They should respond, by using a service weapon and/or physical force and handcuffing the inmate. The attack will not end until the student has gained control over the inmate. If the student uses a gas spray, the attack will continue until the student manages to spray gas into the inmate's face. If the student uses a telescoping baton, the attack ends once they open the baton. When the student informs the duty officer on the event, they are ordered to place the inmate in their assigned cell. The case ends when the medical officer has been called over the radio by the student, he/she arrives, and the handcuffs are removed from the inmate. If the student needs anything to solve their case (rubber gloves, metal detector, or has a question, etc.) they can request it over the radio.

Case 9: Passive resistance

The student is tasked with closing the housing block because of the lunch time. There are two inmates in the unit, one from the yellow cell and one from the blue cell. The student will get all the necessary equipment (keys and other items which they deem necessary for solving the case) from the duty room.

When going through the housing unit to close it, the inmate from the blue cell approaches the student and tells them that their cell smells bad, and they will not go there. Since there is no smell in the cell, the student has to solve the situation according to their skills and place the inmates in the cells assigned to them. Since the inmate is inactive, the student does not have the legal right to use any service weapons. Therefore, the student should use only physical force and give a prior warning. When the student notifies the duty officer after handcuffing the inmate, they will receive an order to escort the inmate to the violet cell. The case ends when the medical officer has been called over the radio by the student, he/she arrives, and the handcuffs are removed from the inmate. If the student needs anything to solve their case (rubber gloves, metal detector, or has a question, etc.) they can request it over the radio.